

X. REGENTS GUIDELINES

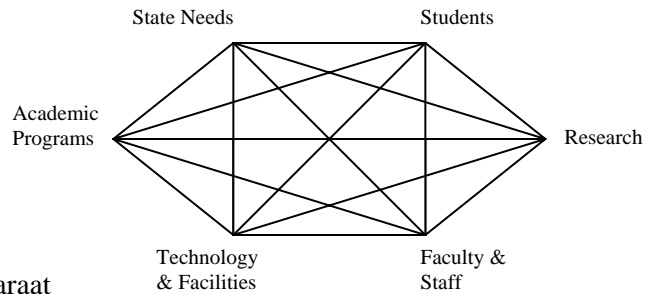
The Board of Regents' requires the completion of the following Summary Form.

University of Alaska New Program Approval

Board of Regents Summary Form

MAU: UAF

Title and brief description: Yupiit Nakmiin Qaneryaraat



The *Yupiit Nakmiin Qaneryaraat* program is a four year liberal arts program in Yup'ik language and culture. Offered by the Kuskokwim Campus, the program builds on existing Certificate and AAS programs in *Yup'ik Language Proficiency* and *Native Language Education* and provides graduates of those programs with a pathway to a four year degree.

Target Admission date: FALL 2007

How does the program relate to the **Education Mission** of the University of Alaska?

This program will promote the enhancement of educational opportunities for a portion of Alaska's Native population (i.e., Yup'ik), as specified in the UAF mission statement. The proposed program will allow KUC and place-bound students to pursue advanced study of Yup'ik through UAF. Many will be non-traditional students who might not otherwise seek post-secondary education.

Describe the **State Needs** being met by this program.

As awareness of language and culture issues continues to increase throughout Alaska, requests for training programs focusing on language proficiency have come from several regions of the state. While the proposed program is designed to meet the specific local needs expressed by schools, communities, and students served by the Kuskokwim Campus, the Alaska Native Language Center believes that the proposed program can and will serve as a strong model for further program development throughout the state.

The Yup'ik region is currently the best suited to serve as a model for language program development serving local populations and local needs. The Kuskokwim Campus has a strong language faculty and long history of offering Yup'ik language classes (entry-level to advanced) to its students. However, despite the strengths of the campus and its faculty, no coherent degree program has ever been offered or (to our knowledge) proposed.

What are the **Student** opportunities and outcomes? The enrollment projections?

Between nine (9) and fifteen (15) students are expected to enroll in the program. The program is designed to meet the needs of three populations of students. Between three (3) and five (5) students from *each* population are expected to enroll:

1. *Students completing the Certificate/AAS in Yup'ik Language Proficiency:* Students completing the Certificate or AAS program will be given the opportunity to transfer directly into the proposed four-year degree program. Traditionally there has been little or no relationship between two and four-year programs.

Between three (3) and five (5) non-traditional students are expected to be enrolled per year.

2. *Students completing the Certificate/AAS in Native Language Education: Yup'ik Option*: Students completing the Certificate or AAS program will be given the opportunity to transfer directly into the proposed four-year degree program. Traditionally there has been little or no relationship between two and four-year programs.

Between three (3) and five (5) non-traditional students are expected to be enrolled per year.

3. *Traditional students enrolled at the Kuskokwim Campus*: Many students are already enrolled in Yup'ik language classes through the Kuskokwim Campus, but due to the lack of a structured degree program are forced to take these classes as general electives and are structurally discouraged from pursuing a four-year degree. The proposed program will provide the continuous, structured language study necessary to become proficient in the language.

Between three (3) and five (5) traditional students are expected to be enrolled per year.

Describe the **Research** opportunities, if applicable.

As a four-year program at a rural campus, there will be no direct involvement in research.

Identify any additional **Faculty and Staff** requirements as well as any existing expertise and resources that will be applied.

Faculty and Staff:

No additional Faculty or Staff are required since program implementation requires the addition of just three classes. The Kuskokwim Campus has two highly qualified permanent Yup'ik language.

Relationship between KuC and ANLP

In an effort to provide ongoing support to the program, both Oscar Alexie and Sophie Alexie will be made adjunct faculty with the Alaska Native Language Program. While their primary appointment and salary lines will be maintained by KuC, they will be invited to participate in the life of the department, including faculty meetings (by audio), mentoring relationships, etc. The Alaska Native Language Program believes that a formal relationship of this type will not only help to establish a strong program at KuC, but also to strengthen the existing programs on the Fairbanks campus.

All changes/future modifications to the program will be submitted simultaneously for review by the CLA and CRCD curriculum councils. This will guarantee a joint administration of the program as it evolves.

Identify the impacts on existing **Technology & Facilities** as well as projected needs.

There are no anticipated impacts on technology. Language classes delivered on the Kuskokwim Campus will be delivered in traditional ways. Further, the program makes extensive use of existing distance delivery courses. Eight (8) ESK courses are currently distance delivered through KuC. An additional three (3) LING electives are distance delivered through the Fairbanks campus. All three (3) new upper division courses will be developed for distance delivery. All these courses will be delivered using existing UAF technology.

Current and proposed distance courses include:

ESK 130 Beginning Yup'ik Grammar (3 cr.)
ESK 204 Conversational Central Yup'ik IV (3 cr.)
ESK 205 Regaining Fluency in Yup'ik (3 cr.)
ESK 206 Regaining Fluency in Yup'ik (3 cr.)
ESK 208 Yup'ik Composition (3 cr.)
ESK 230 Intro to Interpreting & Translating I (3 cr.)
ESK 231 Intro to Interpreting & Translating II (3 cr.)
ESK 240 Introduction to Reading Yup'ik (3 cr.)

LING 402 Second Language Acquisition (3 cr.)
LING 410 Theory & Methods of Lang. Teach (3 cr.)
LING 450 Language Policy & Planning (O) (3 cr.)
ESK 375 Yup'ik Philosophy (O) (3 cr.)
ESK 330 Yup'ik Literature (W) (3 cr.)
ESK 488 Documenting Yup'ik Traditions (W) (3 cr.)